

Birdwood Nursery Early Years Pupil Premium (EYPP)

2-Year-Old Additional Support Funding, 2-Year-Old Working Parents Entitlement and 3- & 4-Year-Old Universal Entitlement (all maximum 15 hours per week term-time) may also qualify for additional funding called the Early Years Pupil Premium (EYPP).

This funding is paid directly to the nursery based on an hourly rate, linked to the claimed hours for entitled children.

The funding is to enhance the quality of their early learning to help eligible children do as well as they can in their early years and to reach their potential.

Children will be eligible for the EYPP if parents are in receipt of any of the following benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit, (provided you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit 'run-on' - the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit

Providers can use the EYPP to raise the quality of their early year's education offer which they can do in a number of ways. For example, the money can help:

- By providing a range of new play, learning and activity experiences.
- By funding additional sessions such as lunch club to support the eligible child's development.
- By providing additional support for example speech, language and communication.
- By choosing to use the funding for the professional development and upskilling of the staff who work directly with the eligible children.
- By providing small group work with an experienced practitioner focussed on diminishing the differences in learning and achievement;
- By providing 1-1 support for periods during free flow play in targeted areas of learning.

The learning and development of eligible children are continually assessed and evaluated through interactions and observations during play, by updating their next steps, development Matters and their Communication and Language trackers. Sharing the information within the team, with parents and other professionals if they are also working with the children.